

Title 1

Loomis Public Schools believe in providing the highest quality education for every student. To meet this goal, we have adopted a process, known nationally as Multi-Tier System of Support – (MTSS). This process gained attention when federal law established these practices as an approach to identify and provide early intervention to struggling readers.

All students' Reading and Math skills are assessed several times a year (Fall, Winter, and Spring). Your child may enter or exit any intervention tier as data indicates. Placement is determined by FastBridge, MAPS, NSCAS scores, and teacher recommendation.

CORE Instruction: ALL students will participate and be instructed from the regular Reading and Math curriculum within the general classroom setting.

Three-Tiered Instructional Intervention is as follows:

TIER I: Students NOT currently struggling in Math or Reading—Enrichment instruction provided by the classroom teacher. Support occurs in the regular classroom.

TIER II: Students that need additional support or remedial instruction. Supports occur in a small group setting outside the regular classroom.

TIER III: Students that need intensive additional support or remedial instruction. Supports occur in a small group setting outside the regular classroom.

Intervention will be recommended by our MTSS (Multi-tiered System of Support) team. This may/may not include Title 1 services. To decline Title 1 services please contact your classroom teacher or administration.

Each student may enter or exit any intervention tier as current data indicates.

Academic Progress Monitoring occurs throughout the entire school year. This data is periodically reviewed by the classroom teacher and the MTSS team. Based on the data, the following recommendations could be made:

- 1) Sufficient progress has been made and Tier II or Tier III intervention is no longer needed.
- 2) Student will continue with current Tier and instructional teacher.
- 3) Student will move within Tiers to meet the student's current needs.
- 4) If lack of progress is evident, the MTSS team and classroom teacher will make a recommendation.

Please contact your classroom teacher if you have any questions, or would like to schedule a time to review your child's progress.

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